

## PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

<b>Academic Year:</b>	2017-2018
<b>Total Funding Allocation:</b>	£13,289
<b>Funding Spent:</b>	£13,316

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Application of sports games mark and allocation of sporting activities and participation time table.	Establish a timetable of sporting activities for all pupils to participate in during school hours.	included £3750.00	To improve fitness and classroom concentration. To develop communication and cooperation. Managing the behaviour of pupils on the playground.
To provide students with lots of opportunities for structured games	To establish a timetable of sporting activities for pupils to access and participate in during school breaks and lunchtimes.	Staff costs 2.5 hours a week per member of staff. £1280.00 Yearly	To introduce pupils to shared games, resilience and personal challenges.
New play equipment for the playground – lunch and break time activities.	Purchased small play equipment. Hoops, soft balls, rackets, tennis balls, polystyrene javelins. French skipping elastic bands, skipping ropes, large dice for snakes and ladders etc. large connect four. Construction of a chalk board for fine/gross motor skills and scoring	purchase price £600.00	Improved confidence, social skills, team work and skill level. The development of resilience, communication and cooperation. Literacy and numeracy development embedding learning across the curriculum.
Physical Education provision – Elite then LBMS.	4 hours P.E. PROVISION	£3600.00	Structured activities to be offered at lunchtimes. A varied time table to include football, rugby, tennis and dodge ball for all ages and gender. Building confidence and integration across all year groups. Maintained or Increased participation at Netball

Physical education provision- lunch time clubs – Elite then LBMS.	2x half hour sporting activities lunch time clubs during school.	included	Club, Football Club, Cheer leading club Dodgeball club, Athletics Club, Table Rugby Club, Basketball Club, Cheerleading Club, Gymnastics Club, Tennis club. To introduce pupils to physical sporting activities and to experience a varied sporting programme.
Provision of after school clubs by Elite – LBMS.	2 x 45 minutes sessions of sporting activities after school.	included	Structured activities to encourage transferral of Physical educational skills encountered through previous lessons. Potential to advise additional clubs and societies.
Provision of training for year 4 sports leaders.	Training offered by the Partnership	included	Where Sports Leaders can work with Year 1,2 and 3 to play fun active games. This will hopefully lead to improved fitness levels and positive behaviour at lunch times  Sports Leaders to also lend out equipment for students to use freely for example netballs, tennis balls, skipping ropes breaks and lunchtimes.
Return transportation from sporting fixtures via school mini bus.	running costs of the mini bus – petrol, MOT insurance contribution.	per year £300.00	To collect pupils from sporting activities and return them to school

### **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

<b>Objective</b>	<b>Key Actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
The introduction of sporting dojo's an in-house reward system allocated to pupils who	To promote the positives of participation. TO PROMOTE THE SPORT ACROSS THE SCHOOL.	INCLUDED	Raise awareness and self -confidence. Pride and achievement. A sense of belonging. British values and SMCS.

represent the school – certificates and assembly rewards.			
Development and Implementation of the School House System to raise the profile of PE across the whole school	Termly Inter House Sport Weeks Training of Sports Leaders to officiate, umpire, score, time, organise and lead.	Staff costs  3 x 6 hrs =£160.00	Sense of pride in competing for their house Sports Leaders to run the competitions  Team Spirit / Team Work / Social Skills / SMSC ORIENTEERING/OBSTACLE/ BALL SKILLS.
Increased participation in the energize club	Inclusion of all pupils. Energetic but fun educational sporting experience	included	Games structured around movement and raising heart rate. Development of health and fitness through fun activities. Sports Leader to lead some warm-ups and work with individual targeted groups. Students should make greater progress
Introduction of a personal challenge competition	Sports leaders to assist in organising the younger pupils at lunch times on the playground. They will also have equipment that can be borrowed so pupils can have free play.	Additional staff monitoring and assisting sports leaders. £150.00 a year	Improved fitness Improved co-ordination Improved basic skills Positive behaviour at lunch times Sense of competition with the personal challenges and self- improvement in beating their own score

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill staff to deliver high quality PE lessons and clubs in Gymnastics and Cheerleading	Staff to work alongside a Cheerleading Coach staff to work alongside an international Gymnast	Staff costs 1 hour a week  Already included	Staff training to be able to coach all students in the two areas of Cheerleading and Gymnastics available to ALL PUPILS.
To upskill staff in tag rugby and health and safety in Physical educational provision.	Staff to work alongside sports partnership professionals	2 hours per term already included	Staff CPD to develop knowledge and understanding of tag rugby – to enable the teaching staff to facilitate learning.

<p>To provide staff with the underpinning criteria to meet the governments physical educational programme and the need to increase exercise.</p>	<p>The introduction of heat mats, additional exercise planning and the understanding of the need to increase physical activity and decrease obesity.</p>	<p>2 hours per year included</p>	<p>Staff CPD training to increase knowledge and understanding.</p> <p>Staff CPD to renew and update knowledge and understanding of health and safety implications surrounding physical education. Including risk assessments and inclusion.</p>
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<p><b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>			
<p><b>Objective</b></p>	<p><b>Key Actions</b></p>	<p><b>Allocated funding</b></p>	<p><b>Anticipated outcomes</b></p>
<p>To run a yoga club</p>	<p>Identify the needs of pupils who may benefit from yoga.</p>	<p>Staff costs 0.5 hour a week £90.00 per year</p>	<p>Develop confidence and social skills Develop basic motor skills Increase participation in Sports Clubs A sense of Achievement</p>
<p>Cheerleading for all year groups</p>	<p>Staff Training – student development – sports leader involvement.</p> <p>Cheerleading Resources</p>	<p>Staff time 4 hrs a term £80.00 a term (1 x term = £80.00)</p> <p>£30.00</p>	<p>Confident PE staff delivering Cheerleading SMSC Team work and Cooperation More students participating in extracurricular participating Pupils to perform for St Georges Sports days and assemblies. Developing a sense of pride and achievement – recognition – <b>all abilities.</b></p>
<p>Dance – country dancing, Bangla dancing, hakka</p>	<p>Students to lead warm-ups and choreograph routine for Year 2 and 3 and 4 teachers to assist in the choreography of routines</p>	<p>Staff time 2 hour per term</p> <p>£90.00 total</p>	<p>More students participating in Dance of all abilities Sense of pride and achievement Improved co-ordination and fitness levels Pupils attending dance clubs – street dance, tap and ballet at external clubs and organisations.</p>

Tennis club has been introduced	Tennis coach to provide opportunities for pupils to experience additional sporting activities.	already included in time table costs.	To develop confidence in additional sporting activities. Pupils having access to additional external clubs and competitions.
PARA SPORTS equipment.	The procurement of specialised sporting equipment. Ball with bell blindfolds, bocca equipment etc.	£90.00	To enable ALL pupils to experience a different perspective on life. SMSC, British values, problem solving, communication. Inclusion sports day.
Swimming for year 3 is offered all year not just for one term.	Swimming is a life skill; lessons are paid for by the school for those pupils who may not reach their key stage	£1020.00	Due to the locality and demographics of our school surrounded by canals and rivers it is essential that the pupils are offered the opportunity to develop swimming as a life skill.
Transport to and from the leisure centre.	On-going costs	2x members of staff and on costs  20 weeks £1540.00	To transport pupils to and from the leisure centre.

### Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Termly sporting competition – lead by the sports leaders	Sports Leader training in officiating – scoring, timing, umpiring, leading and organising competition for younger year groups.	Already included	All pupils in year 's 1,2,3 and remaining year 4s to take part in the Competition
Entry into Level 1, 2 competitions	Increased number of pupils entered into level 1 and 2 competitions across the available year groups.	Staff time 5 days a term £300.00	Increased or maintained number of students taking part in competitive sport due to the sporting activities being offered across the school in clubs and physical educational lessons.

<p>Development of three sports days.</p> <ol style="list-style-type: none"> <li>1. Intellectual sports day</li> <li>2. Physical sports day</li> <li>3. Inclusion sports day.</li> </ol>	<p>Creating resources for all ages to access across the school house system. (SURVIVAL DAY – constructing tents, orienteering, mathematical and literacy based games – science – food groups healthy eating etc. Competitive sports – it's a knockout theme –in classes – house groups. Inclusion sports – developing respect and tolerance.</p>	<p>purchase of shin pads, water bottle carriers, first aid kit goalie gloves' £120.00</p> <p>£200.00</p>	<p>The accessibility of FREE sporting activities for all our pupils.</p> <p>The availability of sporting equipment – football boots, shin pads etc.</p> <p>Confidence, team work, team spirit, sportsmanship, cooperation, communication skills, determination, passion – all excellent qualities taken away from competitive sport for both the leaders and the competitors. SMSC</p> <p>Develops an understanding of competitive sports – earning house points for your house. Parent contribution – wearing colours of house. Embeds pupils understanding of healthy eating, exercise and personal interactions. Enables pupils of all abilities to participate to the best of their ability and contribute to their house groups- recognising the similarities and differences we all have and celebrating these.</p>
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