



I-CURRICULUM POLICY

SCHOOL INFORMATION

ST GEORGE'S LOWER SCHOOL

March 6, 2017

Authored by: Mr. T Edwards, Acting Head Teacher

I-CURRICULUM POLICY INTRODUCTION

This policy should be read in conjunction with:

- Marking Policy
- Teaching and Learning Policy
- SEND policy

At St George's we have devised a thematic approach to teaching a creative curriculum that inspires learning and engages the pupils across all year groups.

We call our creative curriculum our 'I-Curriculum'; the I standing for Interactive, interesting, informative, Information Technology and Inspiring.

We discuss the theme across the whole school and teachers help with the mind mapping of the topic. It is then up to individual teachers to map out medium term plans and add the finer details to weekly short term plans. The children allow the topic to flow and the teacher will tweak their planning to ensure the engagement and enjoyment depending on their enquiries, interest and learning.

At St George's Lower School we believe that our curriculum should be broad, balanced and relevant. It should meet the needs of all children whatever their ability and staff will be supported to deliver in a creative way through a topic based approach.

By experiencing a range of opportunities we believe that children have the potential ...

- to achieve and be the best they can be.
- Be taught a curriculum that is comprised of The National Curriculum and the wider curriculum.
- To meet all statutory requirements.

THE AIMS OF THE I-CURRICULUM

The I-Curriculum at St Georges is very much based on a cross-curricular approach. Maths and Literacy are taught separately in the morning, but the I-Curriculum will include elements of History, Geography, Computing, PSHE, Music, Drama, Art, Design and Technology and PE. This year we have also decided to put much more emphasis on writing and reading into our I-Curriculum to help raise standards even further.

The main aims of St George's I-Curriculum is :

- To promote high standards of learning across a creative curriculum.
- To allow children to develop a knowledge of themselves.
- To enable children to acquire knowledge and skills in science.
- To enable children to be confident in the use of computers.
- To enable children to learn and work through creative approaches.
- To allow children to access learning styles which best support their learning, knowledge and understanding.
- To promote spiritual development.
- To promote physical and mental development and an awareness of the importance of a healthy lifestyle.
- To enable children to be aware of the importance of and participate in the arts.
- To enable children to develop moral sensibility through carefully taught values.
- To develop the personal and social skills of every child.
- To provide equality of access and the opportunities, responsibilities and experiences of adult life.

We are also teaching **British Values** through the I-Curriculum as well as through cross curricular links in 'House-group' time on Friday afternoons in mixed year groups.

The curriculum is planned to provide continuity and progressions. The theme is consistent over the whole school, but the variety of the lessons and depth of learning is completely different within each year group. Two themes are taught

each year, allowing for a break leading up to Christmas to concentrate on more specific drama and art activities associated with the school production and a thematic summer term topic based on something topical such as The Olympics. It promotes an enjoyment of learning and a commitment to learning and achievement.

Through the provision of rich and varied activities we aim to:

- Encourage the best possible progress and the highest attainment for all children.
- Enable children to make connections across different areas of learning.
- Help children to think creatively and solve problems.
- Develop children's capacity to learn and work independently and collaboratively.
- Enable children to respond positively to opportunities, challenge and responsibility.
- Enable children to acquire and develop a broad range of knowledge, skills and understanding.

CURRICULUM ORGANISATION

- The curriculum is taught through topics or discrete subjects where relevant.
- A whole school and key stage map indicates the broad objectives and the links between subjects.
- Units of work are planned, usually over a term's duration. These form our medium term plans and contain details of the work to be covered with a progression of learning objective / success criteria.
- Short term planning is carried out by individual teachers based on the progression of learning done by the individual classes.

- This policy will be reviewed in full by the Governing Body on a bi-yearly basis.
- This policy was reviewed and updated in March 2017.
- Next review date: September 2019