

2016 – 17 Sport Premium Impact Review
Working in partnership with Leighton Linlade School Sports Partnership

School: ST GEORGES LOWER

Date of Report: July 2017

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Area of Focus <i>Key focus areas through our involvement with Leighton Linlade School Sports Partnership</i>	Evidence (Sign-posts to our sources of evidence)	Action and Strategies (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Targeted Impact Areas. (The difference it has made / will make)
1 .Physical Education: It's goal is the development of the individual as whole, not just their physical development or their proficiency in specific sport				
<i>Improve subject knowledge in a variety of PE and School Sport areas.</i>	<ul style="list-style-type: none"> • LLSSP Curriculum Support hours • LLSSP CPD Attendance registers • Lesson Observations • Self-review and LLSSP review • Teacher Feedback • Training on Assessment tools 	<ul style="list-style-type: none"> • Professional learning for whole staff. • PE Subject Leader to coordinate the support of identified staff including a strategy of team teaching across the school with PE specialists. • Develop and implement a yearlong professional learning plan appropriate to staffing needs. • Planned Lesson observations with LLSSP staff • 1 to 1 Team Teaching with LLSSP PE Specialist. 	<ul style="list-style-type: none"> • Utilisations of specialist teachers of Physical Education from LLSSP • Improving staff professional learning to upskill teachers and teaching assistants • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Skill Technique Development
Sports Premium Membership Impact 2016/17	<p>Investment in the Sports Premium Membership has:-</p> <p>Provided a range of PE activities to pupils, including opportunities for young people regardless of ability.</p> <p>The programmes respond to the demands and needs of the school and introduces activities that the pupils may not otherwise experience.</p> <p>Programmes include Sports Leaderships, Bronze Ambassador, Bikeability, Themed cross-curricular days, Specialised coaching sessions and much more.</p>			

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	<p><u>School Games Mark 2016/17 Highlights</u></p> <p>16 Sports Provided at Level 1</p> <p>56 % of young people engaged in leading, managing and officiating your school games events.</p> <p>Staff have increased their levels of confidence and competence to deliver PE lessons, via the support of qualified PE Teachers from within Leighton Linlade School Sports Partnership, impartial around teaching and learning styles.</p> <p>Pupils are engaged, motivated, demonstrate a high level of understanding and skill and take some lead in high quality PE lessons following the increase confidence provided to teaching staff.</p>
Action Plan for 2017/18	<p>Key Actions</p> <ul style="list-style-type: none">- Continue to embed the development of PE and School Sport through the Sports Premium curriculum support programme, the school will continue to have access to dedicated PE and School Sport staff to aid the development of the PE curriculum.- Upgrade school Games Mark to Platinum.

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<p>2. Healthy & Active Lifestyles: Its goal is to provide enjoyable and engaging opportunities for the pupils to learn and be inspired to become involved in Physical Activity and School Sport.</p>				
<p><i>Increase the opportunities for pupils to participate in PE and School Sport Extra – Curricular activities, including those who are less active.</i></p>	<ul style="list-style-type: none"> • Activity Registers • Participation rates. • Pupil discussions • Activity Log Booklets 	<ul style="list-style-type: none"> • Continuation of the “Change 4 Life club” providing opportunities the less activity pupils the school. • Delivery of Bikeability training for all Year 4 students • Implementation of the Young Sports Leader programme for Year 4’s • Develop opportunities for training of Midday Supervisors. • Deliver Training opportunities for Young Bronze Sports Ambassadors 	<ul style="list-style-type: none"> • LLSSP coaches to provide Change 4 Life sporting opportunities • Midday supervisors training to introduce multi-activities at break and lunchtimes • Introducing the Level 1 Bikeability programme for Year 4’s • providing pupils in Year 4 with intensive Sports Leadership Training and support • Utilise expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	<ul style="list-style-type: none"> • Increased pupil participation for less active • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Improved Intra School Provision. • Positive attitudes to health and well-being • Improved pupil attitudes to PESS and positive impact on whole school improvement • Develop Self Confidence for Yr 4 Sports Leaders • Enhance Road Safety awareness.
<p>Sports Premium Membership Impact 2016/17</p>	<p><u>Investment in the Sports Premium Membership has:-</u></p> <p>The children involved in the Change 4 Life programme have shown that given quality opportunities to practice and improve, their enthusiasm, confidence has improved.</p> <p>Pupils within year 4 have been involved in Bikeability Training, developing key life skills in road safety training and cycling skills, 100% of year 4’s have been provided the opportunity.</p> <p>The young people are also signposted to local community sports clubs through our association with the School Sports Partnership.</p>			

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	<p><u>School Games Mark 2016/17 Highlights</u></p> <p>94 % of students within the school are involved in extra-curricular activities during <u>a typical week</u>.</p> <p>27 % of previously non-active pupils are now engaged in extracurricular opportunities.</p> <p>The young people are also signposted to local community sports clubs through our association with the School Sports Partnership.</p> <p>The school has utilised the opportunity of having “Trained Change 4 Life Champions” providing extra support and assistance to staff in delivering the message of the importance in healthy lifestyle.</p>
Action Plan for 2017/18	<p>Key Actions</p> <ul style="list-style-type: none">- The school will continue to promote “Physical Activity” opportunities for the less active,- Sustain opportunities for children in year 4 to receive Bikeability training.

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3. Competitive School Sport: Its goal is to provide appropriately challenging opportunities for pupils to explore what they are capable of. Our aim is children should focus on achieving ones “personnel” best rather than being “the” best.				
<p>Improve the level of participation in competitions, both within Level 1 and Level 2 School Games</p> <p>Provide opportunities for all pupils in KS 2 to engage in at least 1 Level 2 event.</p>	<ul style="list-style-type: none"> • Schools own data / registers • LLSSP Team sheets • SGO • Calendar of events / fixture lists • School Games Kitemark Award 	<ul style="list-style-type: none"> • Engage with our School Games Organiser (SGO) • Engage staff / parents / volunteers / young leaders • Improve links with other schools • Promote competitive opportunities for all pupils across the school in both Intra (Level1) and Inter (Level 2) formats • Implement a recognition system to celebrate achievement and participation levels in sport • Develop links with community sports clubs 	<ul style="list-style-type: none"> • Increased opportunities for Key Stage 1 pupils outside the National School Games Programme • Increased opportunities for Key Stage 2 pupils' to participate in national school games competitions • Paying for transport for fixtures and festivals • Young Sports Leaders in Year 4 trained and deployed to deliver Key Stage 1 competitions. 	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being and PESS • Clearer talent pathways • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Increased confidence and self-esteem for the pupils • Increase pride and achievement in representing the school.
Sports Premium Membership Impact 2016/17	<p><u>Investment in the Sports Premium Membership:-</u></p> <p>Young people have represent the school during the academic year at local events and sporting competitions.</p> <p><u>School Games Mark 2016/17 highlights</u></p> <p>12 different School Games Level 2 competitions and festival</p> <p>3 different B standard events.</p> <p>All Students within the school has the opportunity to participate in a Keys Stage 1 – Level 1 competition organised and lead by our Year 4 Sports Leaders with the support of SSP staff.</p>			

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	<p>All Key Stage 2 children have received the opportunity to participate in a Level 1 competition organised by Young Sports Leaders from the Middle School with support of SSP staff.</p> <p>The School has used the Sport Premium to provide fully inclusive provision for all pupils and provide as much competitive school sport opportunities as possible, the school has participated in “Inclusive Sports Festivals” and B standard representative teams</p> <p>Pupil’s achievements are celebrated and shared with parents or carers through certificated participation at events.</p> <p>The school has used the centralised transportation programme to get students safely to off- site sports competitions and festivals.</p> <p>The Sports Premium and School Games programme for 2016/17 became more appropriate to the schools individual needs and aspirations. The creation of more Large and Small School competitions has provide more opportunities for the school to succeed.</p>
Action Plan for 2017/18	Key Actions <ul style="list-style-type: none">- 2017/18 will continue to aim at meeting the schools aspirations in achieving success through meaningful competition- The School Games programme will also continue to provide opportunities for the school to challenge itself within a wider audience, pathways into level 3 (County) and beyond will still exist for our school.- The School will ensure that all students will have opportunity to engage in competitive sport, Level 1 (Intra) School competitions will again be developed by Young Sports Leaders from both within the school and partner Middle Schools.

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4. Whole Achievement and Accreditation: It's our goal to demonstrate the level of involvement in PE and School Sport through National award schemes				
<ul style="list-style-type: none"> • School Games Mark Award 	<ul style="list-style-type: none"> • SGO Validation • University of Sheffield External Validation • School Games Kite mark Award 	<ul style="list-style-type: none"> • Engage with our School Games Organiser (SGO) • Fulfilment of Prerequisites 	<ul style="list-style-type: none"> • Provision of 2 hours of PE per week and programme of Extra Curriculum provision • Buy into to School Sports Programme to ensure School meets the GOLD Mark standard. 	<ul style="list-style-type: none"> • 2 hours of PE per week on Curriculum. • Over 50% of pupils engaged in extra curriculum activity. • Offer talented sports pupils specific support to help them develop their sporting potential • Provision for pupils to take part in Level 1 and Level 2 competitions at Gold Standard • Provision for B team, allowing more pupils to represent our school. • Develop awareness of our involvement to parents and community. • Engage over 20% of pupils in leading, managing and officiating • Provide Student Voice through Sports Council/ SSOC • CPD training for Staff and Utilisation of coaches

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<p style="text-align: center;">Sports Premium Membership Impact 2016/17</p>	<p><u>Investment in the Sports Premium Membership has helped:-</u></p> <p>Bring PE and School Sport central to the schools development plan. The context of sport within the school is used across the curriculum and the skills and positive values of the School Games (Honesty, Respect, Determination, Passion, Self-Belief and Team Work) are integrated into the whole school ethos.</p> <p><u>School Games Mark 2016/17 highlights.</u></p> <p>10 Signposting Links with community sports and leisure providers and 4 active links where provider has delivered taster sessions engaging more young people</p> <p>PE and School Sport are used to engage the wider community and foster positive relationships with other schools.</p> <p>As a School the Sport Premium has given us a clear vision that recognises and the value and impact of high quality PE and School Sport which pupils and parents understand and have contributed to.</p> <p>The Sport Premium has enabled our PE –Coordinator to develop short and long term targets that enable all pupils to progress and archive, plus support the head teacher, staff, governors, pupils and parents.</p> <p>The School has been successful in retaining its GOLD standard School Games Mark for 2016/17 through the support of the Sports Premium, SSP and School Games programmes</p>
<p>Action Plan for 2017/18</p>	<p>Key Actions</p> <ul style="list-style-type: none"> - Having retained its GOLD standard for the FOURTH year in a row, the school will work with the School Sports Partnership to achieve the new “Platinum” standard. - The school will where appropriate look to engage in “Non- Sport” curriculum competitive programme which is being developed by the School Sports Partnership.