

**2015 – 16 Sport Premium Impact Review**  
*Working in partnership with Leighton Linlade School Sports Partnership*

School: St Georges Lower School

Date of Report: August 2016

<p><b>Area of Focus</b>  <i>Key focus areas through our involvement with Leighton Linlade School Sports Partnership</i></p>	<p><b>Evidence</b>            (Sign-posts to our sources of evidence)</p>	<p><b>Action and Strategies</b>            (Based on our review, key actions identified to improve our provision)</p>	<p><b>Effective Use of the Funding</b>            (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p><b>Targeted Impact Areas.</b>            (The difference it has made / will make)</p>
<p><b>1 .Physical Education:</b> It's goal is the development of the individual as whole, not just their physical development or their proficiency in specific sport</p>				
<ul style="list-style-type: none"> <li>• <b>Professional Development</b></li> <li>• <b>Curriculum Development</b></li> <li>• <b>Achievement of pupils</b></li> </ul>	<ul style="list-style-type: none"> <li>• LLSSP Curriculum Support hours</li> <li>• LLSSP CPD Attendance registers</li> <li>• Lesson Observations</li> <li>• Self-review and LLSSP review</li> <li>• Teacher Feedback</li> <li>• Training on Assessment tools</li> </ul>	<ul style="list-style-type: none"> <li>• Professional learning for whole staff.</li> <li>• PE Subject Leader to coordinate the support of identified staff including a strategy of team teaching across the school with PE specialists.</li> <li>• Develop and implement a yearlong professional learning plan appropriate to staffing needs.</li> <li>• Planned Lesson observations with LLSSP staff</li> <li>• 1 to 1 Team Teaching with LLSSP PE Specialist.</li> </ul>	<ul style="list-style-type: none"> <li>• Utilisations of specialist teachers of Physical Education from LLSSP</li> <li>• Improving staff professional learning to upskill teachers and teaching assistants</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, inclusive curriculum provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Increased capacity and sustainability</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes to PE</li> <li>• Positive impact on whole school improvement</li> <li>• Skill Technique Development</li> </ul>
<p><b>Sports Premium Membership Impact 2015/16</b></p>	<p><b>Investment in the Sports Premium Membership has:-</b></p> <p>Allowed all pupils to access a broad offer of school sport activities (as participants, leaders or organisers).</p> <p><b>Fifteen</b> different sports have been identified as being developed through the School's curriculum, showing diversity to the opportunities we provide to our young people – School Games Mark application.</p>			

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	<p>An extensive range of sports are available, including opportunities for young people regardless of ability, through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience.</p> <p>The young people are also signposted to local community sports clubs through our association with the School Sports Partnership.</p> <p>Pupils achievements are celebrated and shared with parents or carers through certificated participation at events.</p> <p>Our Staff are more confident and competent to deliver high quality PE and the quality of lessons has improved through having the support of <b>24 hours</b> of curriculum support.</p> <p>Teaching and learning styles are matches to lesson content and to encouraging all pupils to participate.</p> <p>Pupils are engaged, motivated, demonstrate a high level of understanding and skill and take some lead in high quality PE lessons following the increase confidence provided to teaching staff.</p>
<b>Action Plan for 2016/17</b>	<b>Key Actions</b> <ul style="list-style-type: none"><li>- Embedding of the development of PE and School Sport through the Sports Premium curriculum support programme, the school will have 20hrs of dedicated PE and School Sport Curriculum Support by qualified PE professionals</li><li>- Develop whole school CPD opportunities, the school will have opportunity to utilise 3 whole school training sessions dedicated to PE and School Sport provision- Bespoke to the school needs.</li></ul>

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<b>2. Healthy &amp; Active Lifestyles: Its goal is to provide enjoyable and engaging opportunities for the pupils to learn and be inspired to become involved in Physical Activity and School Sport.</b>				
<ul style="list-style-type: none"> <li>• <b>Change 4 Life Programme</b></li> <li>• <b>Bike ability</b></li> <li>• <b>Sports Leadership / Young Ambassador</b></li> </ul>	<ul style="list-style-type: none"> <li>• Activity Registers</li> <li>• Participation rates.</li> <li>• Pupil discussions</li> <li>• Activity Log Booklets</li> </ul>	<ul style="list-style-type: none"> <li>• Continuation of the “Change 4 Life club” providing opportunities the less activity pupils the school.</li> <li>• Delivery of Bikeability training for all Year 4 students</li> <li>• Implementation of the Young Sports Leader programme for Year 4’s</li> <li>• Develop opportunities for training of Midday Supervisors.</li> <li>• Deliver Training opportunities for Young Bronze Sports Ambassadors</li> </ul>	<ul style="list-style-type: none"> <li>• LLSSP coaches to provide Change 4 Life sporting opportunities</li> <li>• Midday supervisors training to introduce multi-activities at break and lunchtimes</li> <li>• Introducing the Level 1 Bikeability programme for Year 4’s</li> <li>• providing pupils in Year 4 with intensive Sports Leadership Training and support</li> <li>• Utilise expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>	<ul style="list-style-type: none"> <li>• Increased pupil participation for less active</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Improved Intra School Provision.</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved pupil attitudes to PESS and positive impact on whole school improvement</li> <li>• Develop Self Confidence for Yr 4 Sports Leaders</li> <li>• Enhance Road Safety awareness.</li> </ul>
<b>Sports Premium Membership Impact 2015/16</b>	<p><b><u>Investment in the Sports Premium Membership has:-</u></b></p> <p>Children are improving the quality of their knowledge and understanding of Health and Well Being, enabling them to have more success participating in a wider range of sport and physical activities.</p> <p>The children involved in the Change 4 Life programme have shown that given quality opportunities to practice and improve, their enthusiasm, confidence has improved.</p> <p>Pupils are starting to make healthy lifestyle choices for themselves and demonstrate levels of understanding in the importance of health living.</p>			

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	<p>Pupils within year 4 have been involved in Bike ability Training, developing key life skills in road safety training and cycling skills, <b>100% of year 4's</b> have been provided the opportunity.</p> <p><b>60 %</b> of students within the school are involved in extra-curricular activities during <b>a typical week</b>.</p>
<b>Action Plan for 2016/17</b>	<p><b>Key Actions</b></p> <ul style="list-style-type: none"><li>- The school will utilised the opportunity of having “Trained Change 4 Life Champions” providing extra support and assistance to staff in delivering the message of the importance in healthy lifestyle.</li><li>- The school will take advantage of the increased “Physical Activity” opportunities for the less active, The Change 4 Life programme is being extended from 2 x 6 week sessions to 3 x 5 weeks, therefore providing the provision and opportunity for almost 50% of the academic year.</li><li>- Sustain <b>100%</b> of children in year 4 being provided with Bikeability training.</li></ul>

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<p><b>3. Competitive School Sport: Its goal is to provide appropriately challenging opportunities for pupils to explore what they are capable of. Our aim is children should focus on achieving ones “personnel” best rather than being “the” best.</b></p>				
<ul style="list-style-type: none"> <li><b>Participation and success in competitive school sports</b></li> </ul>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>LLSSP Team sheets</li> <li>SGO</li> <li>Calendar of events / fixture lists</li> <li>School Games Kitemark Award</li> </ul>	<ul style="list-style-type: none"> <li>Engage with our School Games Organiser (SGO)</li> <li>Engage staff / parents / volunteers / young leaders</li> <li>Improve links with other schools</li> <li>Promote competitive opportunities for all pupils across the school in both Intra (Level1) and Inter (Level 2) formats</li> <li>Implement a recognition system to celebrate achievement and participation levels in sport</li> <li>Develop links with community sports clubs</li> </ul>	<ul style="list-style-type: none"> <li>Increased opportunities for Key Stage 1 pupils outside the National School Games Programme</li> <li>Increased opportunities for Key Stage 2 pupils' to participate in national school games competitions</li> <li>Paying for transport for fixtures and festivals</li> <li>Young Sports Leaders in Year 4 trained and deployed to deliver Key Stage 1 competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Extended provision</li> <li>Increased staffing capacity</li> <li>Improved positive attitudes to health and well-being and PESS</li> <li>Clearer talent pathways</li> <li>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>Increased confidence and self-esteem for the pupils</li> <li>Increase pride and achievement in representing the school.</li> </ul>
<p style="text-align: center;"><b>Sports Premium Membership Impact 2015/16</b></p>	<p><b>Investment in the Sports Premium Membership has:-</b></p> <p>Numerous young people represent the school during the academic year at local events and sporting competitions. <b>(92 %</b> for our school)</p> <p>Through the Sports Premium the schools competition calendar have developed with the support of the School Games Organiser, in 2015/16 our school participated in <b>14 different</b> School Games Level 2 events.</p> <p><b>100 %</b> of Students within the school has the opportunity to participate in a Keys Stage 1 – Level 1 competition organised and lead by our Year 4 Sports Leaders with the support of SSP staff.</p> <p><b>28 %</b> of the pupils within the school have been engaged in the leadership, planning and management of School Games and Sport Premium activities.</p>			

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	<p>All Key Stage 2 children have received the opportunity to participate in a Level 1 competition organised by Young Sports Leaders from the Middle School with support of SSP staff.</p> <p>The School has used the Sport Premium to provide fully inclusive provision for all pupils and provide as much competitive school sport opportunities as possible, the school has participated in “Inclusive Sports Festivals” and B standard representative teams</p> <p>The School has participated in <b>Four</b> extra B standard events during 2015/16, Plus <b>One Inclusive Sports Festival</b></p>
<b>Action Plan for 2016/17</b>	<p><b>Key Actions</b></p> <ul style="list-style-type: none"><li>- The Sports Premium and School Games programme for 2016/17 will become more appropriate to the schools individual needs and aspirations. The creation of more Large and Small School competitions will provide more opportunities for the school to success.</li><li>- The School Games programme will also continue to provide opportunities for the school to challenge itself within a wider audience, pathways into level 3 (County) and beyond will still exist for our school.</li><li>- The School will ensure that all students will have opportunity to engage in competitive sport, Level 1 (Intra) School competitions will again be developed by Young Sports Leaders from both within the school and partner Middle Schools.</li><li>-</li></ul>

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<b>4. Whole Achievement and Accreditation: It's our goal to demonstrate the level of involvement in PE and School Sport through National award schemes</b>				
<ul style="list-style-type: none"> <li><b>School Games Mark Award</b></li> </ul>	<ul style="list-style-type: none"> <li>SGO Validation</li> <li>University of Sheffield External Validation</li> <li>School Games Kitemark Award</li> </ul>	<ul style="list-style-type: none"> <li>Engage with our School Games Organiser (SGO)</li> <li>Fulfilment of Prerequisites</li> <li>Aspire to GOLD mark Standard</li> </ul>	<ul style="list-style-type: none"> <li>Provision of 2 hours of PE per week and programme of Extra Curriculum provision</li> <li>Buy into to School Sports Programme to ensure School meets the GOLD Mark standard.</li> </ul>	<ul style="list-style-type: none"> <li>2 hours of PE per week on Curriculum.</li> <li>Over 50% of pupils engaged in extra curriculum activity.</li> <li>Offer talented sports pupils specific support to help them develop their sporting potential</li> <li>Provision for pupils to take part in Level 1 and Level 2 competitions at Gold Standard</li> <li>Provision for B team, allowing more pupils to represent our school.</li> <li>Develop awareness of our involvement to parents and community.</li> <li>Engage over 20% of pupils in leading, managing and officiating</li> <li>Provide Student Voice through Sports Council/ SSOC</li> <li>CPD training for Staff and Utilisation of coaches</li> </ul>

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<p style="text-align: center;"><b>Sports Premium Membership Impact 2015/16</b></p>	<p><b><u>Investment in the Sports Premium Membership has helped:-</u></b></p> <p>Bring PE and School Sport central to the schools development plan. The context of sport within the school is used across the curriculum and the skills and positive values of the School Games (Honesty, Respect, Determination, Passion, Self-Belief and Team Work) are integrated into the whole school ethos.</p> <p>PE and School Sport are used to engage the wider community and foster positive relationships with other schools.</p> <p>As a School the Sport Premium has given us a clear vision that recognises and the value and impact of high quality PE and School Sport which pupils and parents understand and have contributed to.</p> <p>As a school we link in with numerous local community sports clubs (<b>Seven</b>) and use their facilities and expertise to help develop competitive sport via our links with the School Sports Partnership.</p> <p>The Sport Premium has enabled our PE –Coordinator to develop short and long term targets that enable all pupils to progress and archive, plus support the head teacher, staff, governors, pupils and parents.</p> <p>Staff have had regular participated in Continuous Professional Development training sessions, <b>24 hours</b> of provision has been supported by qualified PE professionals from within the partnership.</p> <p>The School has been successful in retaining its <b>GOLD</b> standard School Games Mark for 2015/16 through the support of the Sports Premium, SSP and School Games programmes.</p>
<p><b>Action Plan for 2016/17</b></p>	<p><b>Key Actions</b></p> <ul style="list-style-type: none"> <li>- Having again succeeded in retaining its Gold standard in School Games provision the school will look to sustain this plus focus on attaining the new “Platinum” standard that is being piloted local by the School Sports Partnership.</li> <li>- The school will where appropriate look to engage in “Non- Sport” curriculum competitive programme which is being developed by the School Sports Partnership.</li> </ul>