



PUPIL PREMIUM POLICY

SCHOOL POLICY

ST GEORGE'S LOWER SCHOOL

September 1, 2016

Authored by: Mr T Edwards Assistant Headteacher

Staff/Committee involved in development	Headteacher and Committee	
For use by:	Staff, Senior Leaders and Governors	
This policy relates to statutory guidance:	Charging and Remissions	
Key related St Georges Policies:	Educational Trips and Visits Curriculum and Enrichment Uniform Policy	
Equality Impact Assessment:		
Does this document impact on any of the following groups? If yes, state positive or negative, and complete an Equality Impact Assessment Form or action plan and attach.		
Group	Yes/No	Positive/Negative Impact
Disability	No	
Race	No	
Gender	No	
Age	No	
Sexual Orientation	No	
Religious and Belief	No	
Gender Reassignment	No	
Marriage and Civil Partnership	No	
Other	Yes	Positive
Reviewed by	Governing Body	
Agreed by	Governing Body	
Next Policy Review Date	September 2017	
Signature:		
Miss M Rawlings Head teacher		Mr S Tiktin Chair Of Governors

BACKGROUND AND PURPOSE OF THE PUPIL PREMIUM

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research clearly shows established links between deprivation and educational underachievement, this grant is aimed at giving schools additional resource to support such children in overcoming any barriers they may have in successfully engaging with education. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress and providing them with experiences that may not normally be available to them.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces.

All members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs in a caring environment. As with every child in our care, a child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage or need.

Philosophy

We believe that all children are entitled to achieve their full potential and should be given the opportunity to acquire the knowledge and skills relevant to adult life in a rapidly changing world. They should be encouraged to develop their independence and self-respect together with a positive approach to learning.

School Aims

We aim to ensure that every child leaves St George's excited about learning and determined to succeed. We want to equip them with confidence, resilience and a passion for justice and equality. These qualities will enable them to thrive and to champion kindness and fairness at all stages of their future lives. The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups - ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following annual needs analyses which will identify priority classes and groups.

Objectives

- We will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes an impact on their learning and life.
- The Pupil Premium will be used to provide additional educational support to improve their learning and raise achievement.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- We will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

Funding

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units.

IT IS PAID TO SCHOOLS ACCORDING TO THE NUMBER OF PUPILS WHO HAVE BEEN:

- registered as eligible for free school meals at any point in the last 6 years
- been in care for 6 months or longer

In the 2014 to 2015 financial year, schools received:

- £1,300 for each eligible primary-aged pupil
- Funding to support looked-after children increased to £1,900 for each eligible pupil.

In the 2015 to 2016 financial year, schools received:

- £1320 for each eligible primary-aged pupil.
- Funding to support looked after children; £1900.

In the 2016 to 2017 financial year, schools will receive:

- £1320 for each eligible primary-aged pupil.
- Funding to support looked after children; £1900.

ELIGIBILITY FOR FUNDING WILL BE EXTENDED TO ALL CHILDREN WHO:

- have been looked after for 1 day or more
- were adopted from care on or after 30 December 2005 left care under:
- a Special Guardianship Order on or after 30 December 2005
- a Residence Order on or after 14 October 1991

Accountability

THE GOVERNMENT HOLDS THE HEAD TEACHER AND THE SCHOOL'S GOVERNING BODY ACCOUNTABLE FOR THE IMPACT OF PUPIL PREMIUM FUNDING IN THE FOLLOWING WAYS:

- performance tables, which show the performance of disadvantaged pupils compared with their peers
- requiring schools to publish details online each year of how they are using the pupil premium and the impact it is having on pupil achievement

- the Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium

How we will ensure effective use of the Pupil Premium:

The Pupil Premium will be clearly identifiable within the budget and review regularly by the finance committee and in the summary report produced by the headteacher at the end of each year.

The Head teacher in consultation with the governors and staff will decide how the pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis that will identify priority groups or individuals.

In making provision for socially disadvantaged pupils, we recognise that our school's catchment (Leighton Buzzard 609) sits within an area that has a higher than average percentage of children living in an area of extreme deprivation - fifth highest ward of deprivation in Bedfordshire and nationally within the top 20%. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals and not all pupils who receive free school meals will be socially disadvantaged or underachieving. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the individual school has legitimately identified as being socially disadvantaged.

We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.

We will monitor evaluate and review the success of the impact of the pupil premium funding.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Having a whole school approach
- Early intervention and support for socially disadvantaged pupils
- Providing small group or 1:1 support with skilled members of staff to focus on overcoming barriers and/or gaps in learning
- Have an effective system for identifying; assessing and monitoring pupils with the expectation that socially disadvantaged pupils will meet their individual targets.
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Free after school enrichment programme run by staff and professional bodies

- A curriculum that delivers diverse learning opportunities as well as academic – specialists invited to run workshops and activities days that feed into the curriculum themes run throughout the year.
- Exposure to a variety of technologies
- Access to therapeutic interventions and advice
- Paying for activities that broaden the curriculum

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave St George's at, or above, the national average. We also aim for every child to make progress that is good or better, so that they leave having made 2 levels of progress from Key Stage 1 to the end of year 4.

Finance

The school receives an amount per pupil, which in 2015-16 was £1,320. The current income and expenditure is published on the school's website.

As can be seen, the vast majority of the available Pupil Premium grants support the activities of Learning Support and Pupil Support in relation to meeting the needs of Pupil Premium pupils. However, there is a need to allocate a proportion of funds to allow PP pupils to engage in school and in other activities on an equal footing with other pupils.

Two budget lines will be available to support the needs identified above:

- Pupil support
- Extended Schools support

The allocation to each budget line will be subject to annual agreement by Resources Governors during the budget preparation process. Allocations should be, wherever possible, designed to meet anticipated need for the current cohort of Pupil Premium pupils based on historical patterns of expenditure. See Appendix 1 for current expenditure.

In order to obtain support, school leaders or parents will apply using the form at Appendix 1.

The school will contact all parents of pupils eligible for Pupil Premium when they first join the school and make them aware of the available support. For the 16-17 financial year, support is as follows:

Uniform and Clothing	At the discretion of the GB finance committee, but normally capped at £25
Enrichment Activities	Up to an annual total of £100 per pupil which may be shared across different activities

Other support may be provided where necessary to meet identified needs, subject to head teacher individual recommendation and GB approval.

Reporting Outcomes

The Headteacher will produce annual reports for the Governors' curriculum committee on:

- Our pupil premium allocation for the current academic year
- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the schools website.

Monitoring and Evaluation

This policy will be monitored and annually reviewed as required.

Equality Act 2010

The Finance Committee of the Board of Governors assessed the impact of this policy and associated practices, taking account of information received from staff and governors and after having engaged with parent governors, governors and staff, have concluded that this policy has had and will have a positive impact on all those with protected characteristics in relation to the school's obligations under the public sector equality duty under the Equality Act 2010.

The Finance Committee will review the impact of this policy and associated practices as required.

Delivering on Pupil Premium (PP)

Pupils eligible for PP funding at St George's will have good levels of progress, and engage in all aspects of school life, at the same level or above the rest of the school and the rest of the school. We will use the funding provided to target support to enable this to happen.

WHAT IS PP?

The pupil premium was introduced by the government in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). The government believes that head teachers and school leaders should decide how to use the pupil premium.

They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- the reports for parents that schools have to publish online

Below we have reported our pupil premium allocation in respect of the current academic year with details of how it is intended that the allocation will be spent. We have also given details of how the previous academic year's allocation was spent. At the end of this document we have given evidence of the impact this expenditure is having on the educational attainment of those pupils at St George's, using the end of KS1 data including English and maths measure.

How Pupil Premium was used in 2015 - 2016

Provision

- Providing short term intervention programmes for underachieving pupils
- Additional teaching support
- Assessments, advice and support for specific issues and difficulties
- Therapeutic and nurture provision
- Family support services
- Pupil Counselling
- Transport provision
- Breakfast Club staffing
- After school Club staffing
- Classroom Environment and provision
- Gifted and talented interventions
- Educational Trips and visits
- One to one tuition

N.B. This reporting year, all children entered as FSM (Free School Meals) will include ANY child that has been eligible for, and claiming, FSM at any time in the last 6 years.

Appendix 1



APPLICATION FOR FINANCE SUPPORT

Pupil surname	
First Name	
Parent's name	
School Leader	

This year we are able to provide financial support for the following:

Uniform and Clothing	At the discretion of the GB finance committee, but normally capped at £25
Enrichment Activities	Up to an annual total of £100 per pupil which may be shared across different activities

Please enter the reason for requesting support here:

Request made by:	Approved by:	Date of Finance committee meeting request presented for approval:
Date of meeting discussing the request:	Amount allocated:	