Pupil Premium Funding: 2016-17

Number on Roll: 93 as per October 2016 Census 35% of pupils eligible for Free School Meals as calculated by Central Bedfordshire Council

Number of pupils and Total Pupil Premium Grant				
Number of pupils Funding per pupil Allocation from C Beds				
Pupils recorded as FSM / Ever6	33	£1300	£47520	

Pupil Premium Expenditure 2016-2017		
Number of PP children	33 out of 93	Service Children Zero
	33% of intake.	
Level of Pupil Premium Grant		

Item/Project	Cost	Objective/Outcomes
1:1 support for PP child with SEMH Currently funded for 12.5 hours School week 21.25 hours to support	£8552.70	To support a PP premium child, enabling him to access a full weekly timetable, thereby impacting his education and social and emotional development and preparing him for transition. IMPACT Increased school day to full timetable. Highest achiever in maths across the year. Made 3 points progress in Reading and writing.
TA to focus on all aspects of RWI and the raising of phonic standards within the school including small group and 1:1 work, as well as staff development.	£8500.00	To raise the standards of literacy. To maintain the high level of Year 1 PP children passing the Phonics Test (previous results show 2 years of 100% for PP children) IMPACT. 7 PP children all passed the Year 1 phonics check.
TA to support pastoral support of children and parents.	£ 8500.00	To work with the Relay referral team and support parents through EHA, TAC, CiN and CP sessions. Work directly with PP children who are in any way affected by the above. IMPACT Both old and a new member of staff have spent the year supporting the PP children through all of the above. Various training courses have supported this work including a 6 week 'FUSION' course, 'Impulsive behaviour' course and Relay Domestic violence courses.
TA to support numeracy	£8500.00	To support PP children either in

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development in PP pupils.		class, small groups or one to one, working on closing the gap with
		some pupils and raising the level
		of some high achieving PP children
ma	CDF00.00	with their maths.
TA to support Attachment issues.	£2500.00	Supporting children at lunchtimes
		and points of transition within the
		school day.
		IMPACT Supporting one to one
		with transition periods
		throughout the day. Less
		inclusions as a result.
Free Breakfast club for PP	Up to £1000	Children to have opportunities to
children		develop social and communication
		skills, arrive at school on time
		which in turn will impact on their
		learning skills and improved
		standard of work.
		IMPACT Provided a settled start to
		the day for PP children.
CPD for all staff regarding	£1500	To ensure high levels for Quality
Attachment issues, ASD, SEMH	L1300	
· · · · · · · · · · · · · · · · · · ·		First Teaching
needs, Recording information,		IMPACT. Attachment and inclusion
SEND		courses for individual teachers
		and TA's. Whole school training
		on ASD from Chiltern Schools.
		Whole school training from Jigsaw
		on attachment and inclusion. 6
		sessions from CHUMS known as
		Tier One project run by Chums
		mental health and well being for
		children and young people.
		Member of staff has supported all
		6 full days.
		6 afternoon sessions with 10
		vulnerable children run by CHUMS
		at school. Supported by staff
	22.00	member.
Subsidising Swimming lessons	£200	Inclusion for all so everyone has
		the same experiences.
		IMPACT Year 3 PP children. 50%
		able to swim. The other 50% have
		made excellent progress over the
		year and almost swimming on
		their own.
Help with Uniform	£500	IMPACT Made every PP child feel
1		the same for self esteem reasons,
		including PE, swimming costume
		etc
Trip Contributions	£500	Inclusion for all so everyone has
TTIP CONTRIBUTIONS	2300	
		the same experiences.
		IMPACT No PP child was
		disadvantaged for trips,
		residentials and outings.
Writing Support in small group	£750.00	To help bridge the gaps and make
- ·		good progress.
		IMPACT See results below.
Maths Support in small group	£750.00	
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Maths Support in small group	£750.00	

		IMPACT See results below	
Lift off to language	£400.00	Promote their speech and	
		language the best we possibly can	
		before they begin in Year R. Lift	
		Off to Language includes a variety	
		of activities, which introduce a	
		wide range of vocabulary for each	
		child and by working in small	
		groups, each activity allows the	
		child to express themselves	
		individually.	
		IMPACT PP children display	
		improved speech and language	
		skills as well as social skills of	
		turn-taking and listening.	
Speech and Language	£200.00	Promote good communication	
		skills.	
		IMPACT For children currently	
		working with the local S and L	
		therapists, this allows the Teaching assistant to work on the	
		same sounds and phrases, thereby	
		enhancing the speed and	
		improvement for the children's	
		speech.	
Time to play therapy.	£350.00	Self esteem and inclusion benefits.	
		IMPACT Providing 1-2-1 support	
		for a child with a Special	
		Guardianship Order (SGO)	
		endeavouring to support her	
		extreme emotional needs.	
Behavioural Support	£1868.75	IMPACT Allowing the 1-2-1	
		support to work with the children	
		for more than the County Council	
TAC FILA setim second	C400.00	allocated funded hours.	
TAC, EHA meetings over the year	£400.00	Extra support with admin	
BIC 100's , admin of EHA's Fruit and Milk	£800.00 £1748.55	Extra support with admin	
FI UIT AIIU MIIK	£1740.55	To ensure the children are getting fresh fruit twice a day to increase	
		their stamina in the classroom.	
Total		£47520	
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IMPACT on Results across the school – Progress

Writing

All	2.5		
PP	2.4		
PP SEN	2.5	Not PP SEN	1.9
PP Not SEN	2.3	Not PP Not SEN	2.1

PP children made almost the same progress as the other children. SEN PP children made significantly more progress than none PP SEN children.

Reading

All	2.9		
PP	3.1		
PP SEN	3	Not PP SEN	2.7
PP Not SEN	3.1	Not PP Not SEN	3.0

PP children made more progress than the other children. SEN PP children made significantly more progress than none PP SEN children.

Maths

All	2.9		
PP	3		
PP SEN	3	Not PP SEN	2.4
PP Not SEN	3	Not PP Not SEN	3.0

PP children made more progress than the other children. SEN PP children made significantly more progress than none PP SEN children.

IMPACT The interventions across all years has had a positive effect on the progress outcomes for the children on pupil premium.

I am satisfied that the spend has been used wisely judging on these results and the huge impact it has had on PP children.